## ETO Middle School Math <br> Master Schedule Recommendations

## Teacher Considerations:

- Maximum two preps (i.e., Math 1 and Math 1 Advanced are two different preps)
- Upon completion of Master Schedule, ensure grade level teams can be established for common planning purposes
- Distribute Intensive course loads with core course loads within the same grade level (i.e., one teacher has intensive gr 6 and math 1 as their course load)
- If a teacher must have multiple preps they must be in the same grade level ( $8^{\text {th }}$ grade Algebra teacher is the exception)
- Enroll FCAT Levels 1 \& 2 students in regular/core and FCAT Levels 3-5 in advanced
- Teachers of Algebra I should also teach the grade 7 Algebra Readiness course (note: 2013-2014 Algebra Readiness cohort will be $1^{\text {st }}$ Algebra cohort under common core)
- The course Math 3 Advanced no longer exists


## Acceleration Component Considerations:

- $8^{\text {th }}$ graders who scored an FCAT Level 3 or higher on the 7th Grade FCAT must be registered for Algebra I Honors
- Those low level 3 students and/or struggling Algebra I students should be provided CTE/Enrichment Algebra course as their intervention class in addition to Algebra I Honors. This course must have only $8^{\text {th }}$ graders enrolled.


## Intensive Courses Considerations:

- Develop a "bubble" section for high level 2's at each grade level FIRST
- At each grade level, develop as many intensive sections as possible by using the lowest level 1 students (sort students by scale score) and working your way up to the level 2's


## Other Master Schedule Considerations:

- Utilize homeroom time for targeted groups using the math teachers or any teacher willing to assist in the cause (i.e., SPED homerooms per grade level, Algebra cohort homeroom, Low Level 3 Algebra Cohort homeroom, Bubble students, etc.) [review data and determine which "groups" have room to grow]
- Enroll students in elective periods similarly to homerooms as described above
- COMMON PLANNING FOR ALL MATH TEACHERS DURING THE SAME PERIOD


## IDEAL MIDDLE SCHOOL MATHEMATICS SCHEDULE (GIVEN THE RIGHT AMOUNT OF TEACHERS):

| Grade 6 | Teacher 1 | Int. Math-6 ${ }^{\text {th }}$ | Math 1 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Teacher2 | Math 1 | Math 1-Advanced |  |
| Grade 7 | Teacher3 | Int. Math $7^{\text {th }}$ | Math 2 |  |
|  | Teacher4 | Math 2 | Math 2-Advanced |  |
| Grade 8 | Teacher5 | Int. Math $8^{\text {th }}$ | Math 3 |  |
|  | Teacher6 | Math 3 | Algebra Readiness | Algebra I Honors |

[^0]
[^0]:    * Enrichment Algebra taught by CTE teacher and supported by Math Coach/Interventionist(s)

